

# **Project Proposal Form**

## **Section 1: Partner Information**

**COMMENTS: INTERNAL USE ONLY** Organisation Name: Country: Contact person name: Contact person email: Date of proposal submission: Organisation Description: Status **NEW COL PARTNER EXISTING COL PARTNER** INTERNAL USE ONLY **Previous numbers** □ YES verified, and can be □ NO used as baseline?



# **Section 2: Project Information**

•	COMMENTS: INTERNAL USE ONLY
Project title:	
Country:	
Region/Districts within country:	
Project start date:	
Proposed duration:	
Total budget requested (CAD):	
Additional sources of funding for this project (if applicable):	
Project summary: Who are the main beneficiaries? What will be the main activities? What context does this program fit into, for example, does it build on existing programmes? Why is it needed? Who supports it, or would support it?	
Describe how the project will address gender equity/equality	
Target % of participants female	



# **Section 3: Proposed RBM Framework**

Activities	Outputs	Immediate Outcomes	Output/ Outcome Indicators	Means of Verification (Supporting Evidence)	Timeline	Budget for Activities



## **Section 4: Outputs and Outcomes**

Please desc	cribe how the activities will lea	nd to the outcomes (The	eory of Change):			
Project Out	roject Outcomes (extracted from RBM Framework in Section 3):					

	Outcome Statement	Target to be Achieved (#)	Link to COL's Outcomes (Refer to Annex 1)
Immediate Outcome 1			
Immediate Outcome 2			
Immediate Outcome 3			
Immediate Outcome 4			
Immediate Outcome 5			
Immediate Outcome 6			

Project Outputs (extracted from RBM framework in Section 3):

	Output Description	Target to be achieved (#)
Output 1		
Output 2		
Output 3		
Output 4		
Output 5		
Output 6		



### **Annex 1: COL's Outcome Statements**

### LONG-TERM OUTCOMES (IMPACT)

- LTO 1) Number of additional people with significantly more productive and healthy lives lead in a sustainable manner
- LTO 2) Number of additional people (disaggregated) that access and use quality learning opportunities
- LTO 3) Number of organisations with significantly improved capacity to leverage ODL

#### **SUB-OUTCOMES (INTERMEDIATE OUTCOMES)**

- **1a)** More people become lifelong learners, achieve educational mobility, employment, entrepreneurship, and enhanced opportunities for livelihoods.
- **1b)** Learners, particularly from marginalised groups, are empowered and have the ability to make life choices.
- 1c) Learners are able to take informed decisions and responsible actions for environmental conservation.
- 2a) Learners successfully complete programmes which are relevant to sustainable development.
- **2b)** Increased participation of boys/girls and women/men from marginalised communities and disadvantaged groups in quality education and learning.
- **3a)** More organisations implement quality ODL and technology enabled learning systems and practices
- 3b) More enabling frameworks and strategies for ODL/OER in place
- **3c)** More institutions/organisations engage with diverse stakeholders in the labour market, financial institutions, civil society to offer quality learning opportunities.